



# Syllabus

**Course:** *History of the Churches from a Baptist Perspective (two volumes)*

**Student:** \_\_\_\_\_ **Instructor/Proctor:** \_\_\_\_\_

**Course Description:** - This course on church history begins with the apostolic churches and ends with the early 1900s. We show that sound churches have existed side-by-side with apostate ones through the centuries. The chapters are as follows: The Apostolic Churches, The Budding of Apostasy AD 100-700, The Rule of the Roman Catholic Church 700-1500, The Byzantine Empire and Greek Orthodoxy, Islam, The Waldenses, The Catholic Inquisition, The Bible in the Middle Ages, John Wycliffe and the Lollards, The Protestant Reformation, The Catholic Counter-Reformation, The Bibles of the Reformation, The Anabaptists in Europe 1500-1700, The Baptists in England, Revival and Missions 1700-1800, Baptists in America, Fundamentalism and Fundamental Baptists.

**Materials Used in Course:**

- *The King James Bible*
- *History of the Churches from a Baptist Perspective* by David W. Cloud
- *Powerpoint/Keynote slide sets.* Download from [www.wayoflife.org/church-slides/](http://www.wayoflife.org/church-slides/)

**General Course Procedure:**

**Review Questions are "Open Book"**

**Tests are to be taken "Closed Book"**

Reading assignments - As the student reads the material in the book, the corresponding review questions are to be answered. Key verses appearing on review questions should be memorized.

Review for test - The student should study the material until the Review Questions can be answered without having to look up the answer.

Tests - The student will take tests during the course. The questions will be short answer and will be based on the review questions.

**Evaluation:**

The grade will be the average score of all tests.

100-90 = A; 89-80 = B; 79-70 = C; below 70 = D (failing)

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**The Necessity of a Supervisor (Proctor)** - If the student is taking the course by himself and not as part of a class, it is imperative that he or she find someone to supervise the studies. The supervisor can be a relative, pastor, teacher, or friend. The individual must be capable, dependable, and committed to the task of supervising the student's progress through the course. This entails (1) making sure that the student completes the studies in a timely fashion, (2) checking the assignments, and (3) overseeing the testing

**Schedule:** This course may be taken at a pace which is decided by the student. If the student has a Supervisor (proctor) all timeframes and requirements should be fully agreed upon before the student begins the course.

To encourage a steady progress to finish the course, it is suggested that at the end of each week the student should complete a self-report. This report should reflect the work that was accomplished. A determination should be made as to if the student is on schedule.

**Review Questions:** The review questions are designed to draw the student's attention to the most important points of the lessons and to help him remember these after the course is finished. They are also designed to prepare the student for the tests. The student should first go through the review questions and try to answer them without the textbook. Afterward, he should go back and find the answers using the textbook. Finally, he/she should check answers against the review question answer sheet.

#### **Student Assignments -**

Reading assignments - As the student reads the material in the book the corresponding review questions are to be answered.

Review for test - the student will review the pages read and the review questions answered to prepare for the test.

Tests - the student will take tests during the course. The questions will be short answer and will be based on the review questions. The tests are used to measure how much material the student has retained from the course.

**Student Project:** There are no Review Questions or Test for the chapter "The Fruit of the Reformation but there is much valuable information there and the student should know it. For your student project you should be able to memorize and recite the four "Bad Fruit" items and the nine "Good Fruit" items listed in the chapter Outline. For each one you should be able to give a general statement as to the impact.

**Study Plan:** You may study and complete the course at your own pace. The important thing is to set a daily schedule and stick to it. God requires first place ("But seek ye first the kingdom of God, and his righteousness," Mt. 6:33). And since He has magnified His Word above His very name (Ps. 138:2), it is evident that He intends that we should make the study of His Word the very highest priority. Tips: 1.) Make Bible study a high priority, 2.) Establish a time, 3.) Establish a place, 4.) Have your study tools at hand, 5.) Set a schedule and stick to it.

To help you plan your study, the Course Plan below shows the total number of Review Questions for each test, or, section. Questions may have multiple-part answers

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**Course Plan:** The course may be offered in many different settings and situations, therefore, we do not provide a specific plan or time frame to administer and complete the course.

To plan your schedule simply look over all the material and consider the workload (reading the subject matter, answering the Review Questions, and taking the tests.) Set a schedule that best fits your needs. Below is some information that will help. You will need to determine how much material to cover for each course "session" (day) that you wish to have. Tests vary in size and scope so you will need to plan accordingly.

Note that some the review and test questions have multiple answers. The "Review Question Answers" given below are the total number of answers.

This course has a total of 549 Review Questions. If you study and learn 10 questions and answers per "day" you would need 55 "days" to learn the material. Eight days would be needed to take the tests and you would probably want at least one day to review for each test. Therefore, it would take about 71 days (55+8+8) days to complete the course, plus the time needed for the PowerPoint studies. We again stress that you should make a plan that works for you and your situation.

NOTE: On the tests for this course each question/answer is scored as "one" answer though there may be multiple parts to the answer.

<u>Volume</u>	<u>Test</u>	<u>Review Question Answers</u>	<u>Topics</u>
1	1	72	The Apostolic Churches, Budding of Apostasy, RCC
1	2	74	Test 1 mat'l, Crusades, Bysantine Empire, Islam Pt. 1
1	3	65	Islam Pt. 2, The Waldenses
1	4	79	Prev. Mat'l, Catholic Inquisition, Middle Age, Wycliff & Lollards
2	1	67	The Protestant Reformation
2	2	70	Test 1 mat'l, Bible of Reformation, Counter-Ref, Anabaptists, The Baptists in England
2	3	51	Revival and Missions
2	4	71	Prev. Mat'l, Baptist in America
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		549	Total Review Questions to know for tests

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